



GEMS

are

SUPERHEROES

BEING THE CHANGE

Kickoff



HOUSEKEEPING

- Streaming and video requests
 - District owned streaming services
 - Swank materials are not always appropriate or approved - USE CAUTION
- Observation Focus for October
 - Continue with focus on lesson plans & learning environment
 - Add the focus for student engagement strategies

VISION AND MISSION



JMB Mission

Our school is a place where students feel loved and love to learn.

JMB Vision

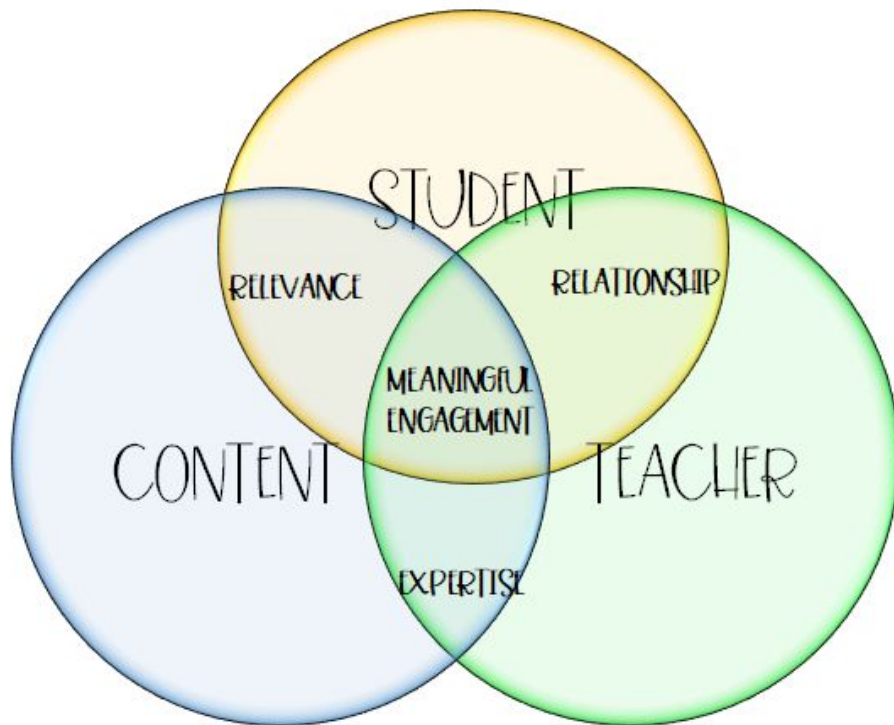
We envision a welcoming school that provides an atmosphere in which students are motivated to learn.

With the support of the community and all stakeholders, instruction is enhanced to meet the academic and developmental needs of each student.

James M. Brown Elementary School empowers children to positively impact the world in which they live.



HOW DO WE GET THERE?



The background features a stylized cityscape with grey buildings and windows. A white rectangular sign is centered in the foreground, containing five lines of text in different colors.

EXPECTATIONS
UNEXPECTED
ENVIRONMENT
ENERGY
EMPOWERMENT

**don't be so bent on
"getting through the
curriculum" that you
neglect to take the time
out to acknowledge the
humanity of the students
sitting in front of you!
(virtually or in person!)**

-S. BROWN

@TEACHFORTHECULTURE

The end result isn't
the test . . . what's the

rest of their life

gonna look like?

That's the end result

danalsheimer

tarammartin.real

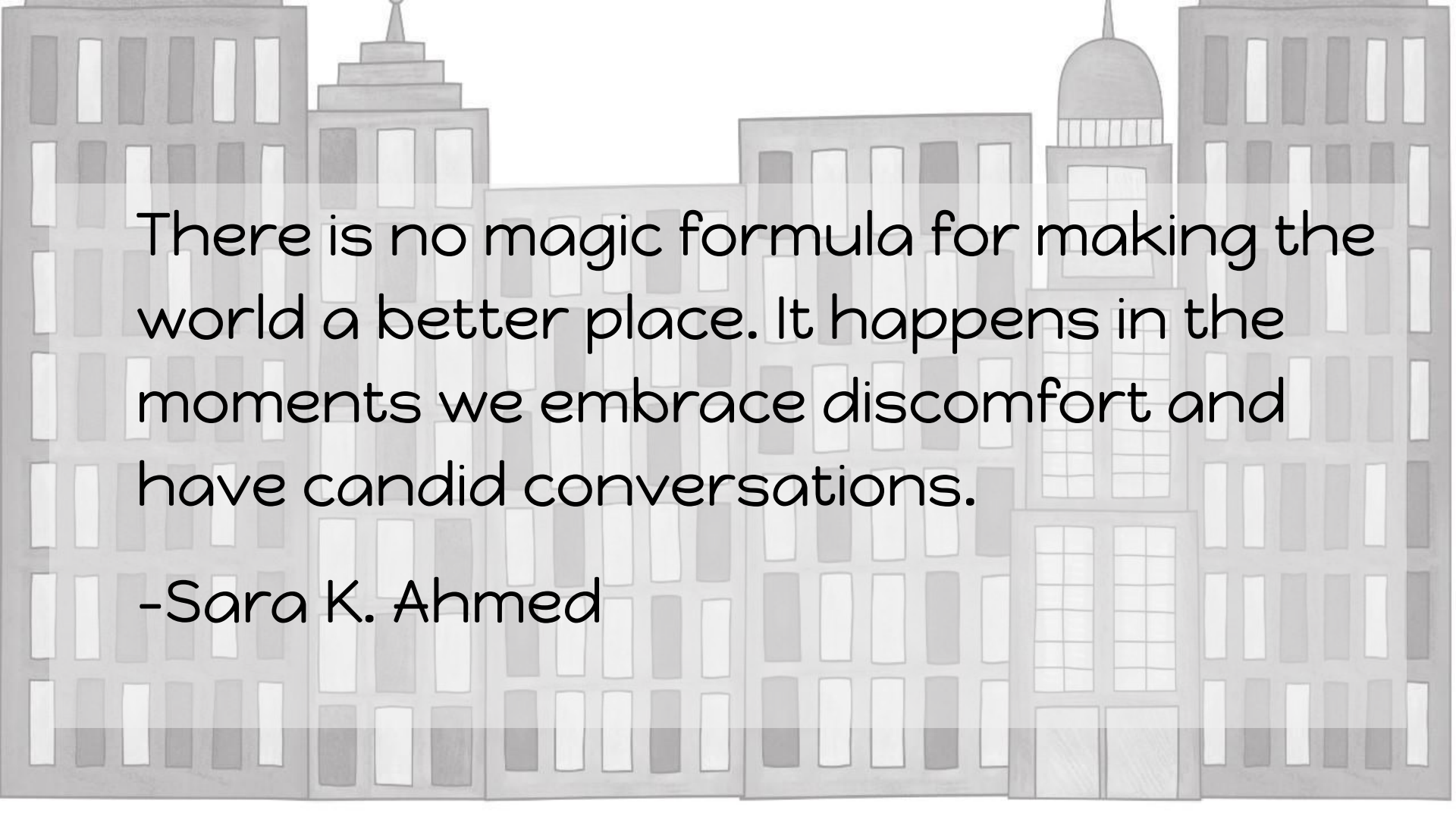
jeigha22

burgess_shelley

wenders88

mr_alzheimer

and praising students you will see the great
work. You will see higher results on your unit



There is no magic formula for making the world a better place. It happens in the moments we embrace discomfort and have candid conversations.

-Sara K. Ahmed

EMPOWERMENT THROUGH RELATIONSHIPS

- Empowering our students starts with authentic relationships.
- Building authentic relationships starts with knowing yourself and knowing your kids.
- Challenge #1:
 - Visualize one student you've taught from the past. Consider 10 things you know about this student as a person and write them down.
 - How easy or difficult was that?
 - How often could you do this for every student you teach?
- Challenge #2: [Affirming our Identities](#) - Identity Webs
 - Character identity web
 - Reflect and participate during the identity web activity.



REVISITING YOUR WHY

- What do I want my students to learn in my classroom? Answer in 4 or fewer nouns.
- What do I want kids to do in my classroom? Answer in 4 or fewer verbs.
- What do I want students to know when they are in this building? Answer in 4 or fewer nouns.
- Think about your identity web components and your answers to the questions above.
 - What connections can you make between your goals for students and your identity?
 - What is standing in the way of those goals for your students?



YOU
MATTER

SUPERHERO KRYPTONITE

1. Comparison
2. An obligatory mindset
3. Judgement
4. Excuses
5. Resistance to change
6. Gossip
7. Lack of self-care

